

Actions that support and derail trust Self-Assessment

For each of these 13 behaviours, adapted from Stephen Covey's 'Speed of Trust', assess when and with whom you have acted in a supportive or derailing way. Be as specific as you can be about the situation each time. Identify any changes that might improve each situation.

Behaviour	Supportive Actions	Derailing Actions	My Situation(s)	What I can change
Talk straight	Telling the truth; being honest; letting people know where you stand.	Lying; giving half-truths; flattering; posturing; manipulating.		
Demonstrate respect	Caring for others and showing it; treating everybody with respect, especially those who can't do anything for you in return.	Not caring; faking respect; being selective about who you show respect to.		
Create transparency	Being genuine; being open; showing authenticity.	Having hidden agendas; withholding information; keeping secrets; pretending		
Right wrongs	Admitting when you are wrong; apologising quickly; showing humility.	Covering up or disguising mistakes until forced to admit error; letting pride get in the way; not repairing errors		

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Show loyalty	Giving credit freely to others; speaking about people as if they were present	Taking credit for others' achievements; gossiping; speaking ill of people when they are not present.	
Deliver results	Establishing a track record of getting the right things done; making things happen on time and within budget.	Delivering activities instead of results; being 'busy' without accomplishing important or urgent activities; making excuses.	
Get better	Continuously improving; being a constant learner; seeking feedback and listening to it.	Learning but never producing; considering yourself 'above' feedback; being defensive when receiving feedback; becoming complacent	
Confront reality	Tackling tough issues; raising unspoken problems; being courageous	Focusing on side issues while ignoring the tough ones; assuming that things will get better by themselves	
Clarify expectations	Stating and discussing meaningful expectations; seeking agreement; renegotiating if needed or possible.	Creating vague or shifting expectations; assuming people understand without checking.	
Practice accountability	Holding yourself and others accountable; being clear how you'll communicate how you and others are performing.	Blaming; finger pointing; 'passing the buck'; 'rewarding' poor performance by not calling it out.	

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Listen first	Listening before speaking; listening to understand and not to judge	Pretending to listen; listening only to formulate your response; presuming you have all the answers.	
Keep commitments	Making commitments carefully; saying what you'll do – and doing it.	Making vague, elusive promises that can't be pinned down; breaking confidences and commitments; overpromising and underdelivering.	
Extend trust	Extending trust abundantly to those who have earnt it and conditionally to those still earning it; demonstrating a propensity to trust and encouraging the same in others.	Extending false trust – giving responsibility without authority, then micromanaging; withholding trust because of perceived risk.	

What are you currently doing that is helping you build trust and engagement with others? Where and with whom can you do more?

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